**Book Activity 2: Comprehension Self-Assessment (EDC 423)**

**Part 1:** Select a challenging reading assignment from a different class (not EDC 423). Read and take notes as you would normally.

Rate your understanding of what you read: (circle one)

1 2 3 4 5

No understanding Shallow Understanding Moderate Understanding Deep Understanding

**Part 2:** Refer to the chart on the next pages, an adaptation of Cornett’s Comprehension Self-Assessment (see more on p. 64 and Appendix pages 259-364). Reflect on your use of comprehension strategies that characterize deep reading for meaning and understanding.

* Write yes or no for each. If you wrote yes, use the right column to briefly describe what you did. If you wrote no, consider what you could have done to more actively engage in this strategy while reading (no need to write this out).

**Part 3.** Select an excerpt from the text (at least two pages) that you found especially challenging. Reread this excerpt and actively apply each strategy in the chart at least once. Use the margins of your reading, underlining/highlighting, sticky notes, or a separate notes page to demonstrate your active use of these strategies. (This is called active reading). MAKE A COPY OF YOUR ACTIVE READING AND HAND THIS IN WITH ASSIGNMENT.

In the chart, make a quick note of what you did and if it helped (when appropriate, write the strategy number in the margins of your reading where you applied it).

**Part 4: Reflect on your use of active reading comprehension strategies**

Rate your understanding of what you read: (circle one)

1 2 3 4 5

No understanding Shallow Understanding Moderate Understanding Deep Understanding

Compare your level of understanding from your re-reading to your first reading. Briefly reflect on your strategy use and what you learned from this comprehension self-assessment.

**Rubric**

|  |  |
| --- | --- |
| **Identified use of strategies** in initial reading by completing Yes/No Column of chart (2 points) |  |
| **Applied active reading strategies** to rereading with evidence handed in (6 pts) |  |
| **Completed strategy table with brief notes** about use of strategies (4 points) |  |
| **Thoughtfully reflected** on use of strategies and insights gleaned from assignment (3 points) |  |
| **TOTAL (15 points)** |  |

|  |  |
| --- | --- |
| **YES /**  **NO** | **Active reading strategy for comprehending text (Give brief example of what you did or explain how it helped if you went back and did it).** |
|  | **BEFORE READING** |
|  | **1. Set purpose:** I set a clear and explicit purpose: |
|  | **2. Overview**: I overviewed the text to predict content and organization? |
|  | **DURING READING** |
|  | **3. Determine important ideas**: I gathered key ideas to take meaning and to make meaning. |
|  | **4. Infer:** I used text evidence to infer the most important ideas. |
|  | **5. Ask questions:** I thought about what the author wants me to know. |
|  | **6. Visualize:** I made at least one mental image related to the text. |
|  | **7. Connect:** I spiraled back at least once to confirm or reject my earlier thinking. |
|  | **8. Monitor:** I stopped to ask myself if the text made sense and took specific actions if it didn’t. |
|  | **9. Analyze:** I paid attention to text features (graphs, pictures, headings) to help me know what’s most important. |
|  | **10. Reflect:** I took a break from reading to reconsider important ideas in my head. |
|  | **AFTER READING** |
|  | **11. Organize:** I synthesized the big ideas in my head. |
|  | **12. Shape:** I linked my synthesis of big ideas back to my reading purpose. |
|  | **13. Transform:** I synthesized the big ideas in some type of comprehension product (a short list, a reflective statement, a sketch, etc). |
|  | **14. Share/Publish:** I shared my product with someone else. |

**Reflection:** On the back of this page, compare your level of understanding from your re-reading to your first reading and briefly reflect on your strategy use and what you learned from this comprehension self-assessment. (3 points)

**REMEMBER TO ATTACH YOUR 1-2 PAGES OF EVIDENCE OF YOUR ACTIVE READING!**